



## Brompton & Sawdon CP School Curriculum Intent

**Brompton and Sawdon is a Forest School, proud of its rural heritage and surroundings. Everything planned in the curriculum is underpinned by our 5 key Pillars of Respect, Family, Rainbow, Nature and Ready to Fly.**



At the same time, we are fully aware of the challenges that our Rural location presents. It is vital that our curriculum develops the children’s ambition and knowledge of the opportunities available in the wider world, the diversity within it and challenges that may present themselves. Through giving the pupils the widest possible range of experiences and challenges, then and drawing upon the skills and knowledge developed through these, we intend that all pupils leaving Brompton and Sawdon Primary School do so ‘Ready to Fly’ – fully prepared for the next stage of their education. In short, we intend for every individual, whatever their circumstance, to achieve their very best – academically and personally.

### What does it mean to be ‘Ready to Fly’ at Brompton and Sawdon Primary School? (inspired by our amazing links to George Cayley)

- Demonstrating **resilience**
- Having **confidence**
- Displaying **independence**
- An ability to **cooperate with and support others**
- Developing a **love of learning**
- Showing **pride** in everything we do
- **Contributing** to the learning community
- Demonstrating an ability to **embrace change and challenge**
- Showing **imagination and creativity**
- An ability to **question and investigate** the world around us
- **Making the maximum academic progress**– with the knowledge, skills and vocabulary that can be transferred to any situation.

Our Curriculum is designed to develop the children’s understanding of the local area and its heritage, with regular opportunities to work in the forest and local community, but then build upon this knowledge to develop a real understanding of the wider world – giving them the ability to then place that knowledge in context. It is important to us that the children are given those opportunities to then further develop these skills and knowledge through cross-curricular links.

Rolling 3 and 2 year long term plans provide the framework for subject coverage across the school, our approach to teaching allowing the children to draw upon their prior experiences and learning whatever their year group. We see our mixed classes as a real benefit, allowing pupils Whether the children are the oldest or youngest in the class, and whatever the subject, we intend to challenge them through planning to achieve our Skills Milestones, through our questioning and peer work. The opportunity This collaborative work, whatever the subject, is key to further embedding learning. At all stages, in order to develop ambition and allow the children to further explore and extend their knowledge and vocabulary, our Curriculum looks to grasp every opportunity to develop the children’s cultural capital.



### **Preparing the ground...**

- The Values needed to contribute
- The skills needed to succeed
- The resilience needed to go the extra mile

### **Growing...**

- Local knowledge into World Knowledge
- Local skills –World Skills
- Local Vocabulary –World Vocabulary
- Local ideas – Big ambitions

### **Harvesting...**

- The knowledge, skills and vocabulary for the next term, every term

